

Governing Education – Temptations and Prospects for Research
Malmö/Luxembourg Workshop, 19-21 March 2014*

Paper submission date: Wednesday, 12 March 2014

Wednesday, 19 March 2014

11:00-11:30	Welcome and introduction
11:30-12:15	Daniel Tröhler: Governing education – temptations and prospects for research: Introduction
12:15-13:30	Lunch
13:30-14:15	Margareta Serder & Malin Ideland: PISA truth effects: the construction of low performance (Discussant: Francine Uwera)
14:15-15:00	Matias Gardin: How can educational governance benefit from welfare state research? Some insights from the 1960s and 1970s (Helen Hasslöf, Birgitta Nordén)
15:00-15:30	Coffee break
15:30-16:15	Tamsin Meaney & Troels Lange: It's just as well kids don't vote: The positioning of children through public discourse around national testing (Lukas Graf)
16:15-17:00	Jennifer Dusdal: German University-based Science: Collaboration and Publication in Science and Technology Disciplines (1950-2010) (Jesper Sjöström, Lotta Leden)
17:00-17:15	Coffee break
17:15-18:00	Birgitta Nordén: Teaching and learning in global settings: developing transitions for meaning-making (Klaus Dittrich)
from 19:00	Dinner (to be organized)

Thursday, 20 March 2014

09:30-10:15	Eva Riesbeck: "Younger students' identity construction in relation to mathematics and mathematics education in late modernity" (Catherina Schreiber)
10:15-11:00	Ragnhild Barbu: "The secularization of the curriculum in Luxembourg during the 20th century" (Magdalena Sjöstrand-Öhrfelt, Margareta Serder)
11:00-11:30	Coffee break
11:30-12:15	Per Hillbur & Malin Ideland: Response and responsibility. Fabrications of the eco-certified citizen in Swedish curricula 1962-2011 (Ragnhild Barbu)
12:15-13:30	Lunch break
13:30-14:15	Catherina Schreiber: Locating Luxembourgian citizens as an amalgam of "tradition" and "modernity": Luxembourg and its school of the nation-state during the interwar period (Petra Svensson, Maria Johansson)
14:15-15:00	Jesper Sjöström: Educating for critical citizenship and global sustainability: consequences for science and chemistry education (Jennifer Dusdal)
15:00-15:30	Coffee break
15:30-16:15	Helen Hasslöf: Critical Thinking as Room for Subjectification in Education for Sustainable Development (Matias Gardin)
16:15-17:00	Lukas Graf: Gradual Institutional Change in the Governance of Collective Skill Formation in Austria, Germany, and Switzerland (Marie Sjöblom, Troels Lange)
from 19:00	Dinner (to be organized)

Friday, 21 March 2014

9:30-10:15	Malin Ideland: Governing education – temptations and prospects for research: Conclusion
10:15-10:45	Coffee break
10:45-12:00	<i>Roundtable discussion and subsequently final plenary discussion and outlook on future cooperation</i>
12:00	Lunch

***Note: paper presentation 15min, discussant 5-10min, and discussion ca. 20min**